

Bethel's R.E.A.L. Experience Skills & Sample Artifacts

Skill: Faith Integration

Definition

An individual who seeks to have an integrated faith is concerned with the ways in which moral and theological beliefs inform all areas of life, including behavior, decisions, lifestyle, and academic pursuits. While such connections do not have to be invented or manufactured, they do need to be ascertained and developed.

W.H. (1991). [Faith-Learning Integration: An Overview \(PDF\)](#). *Christian Scholar's Review*, XXI(3), 234-248.

Indicators

1. Oriented towards service
2. Having a sense of purpose
3. Having a sense of connection to something bigger than oneself
4. Having a set of values that inform one's ideology

Examples

- I was experiencing conflict with my roommates. Instead of letting it escalate, I chose to employ strategies for conflict management from scripture- Matthew 18 coupled with others that I learned in two courses- in Communications and Reconciliation Studies.
- As a Camp Counselor this summer, I shared my passion for environmentalism with my campers and explained how my faith informs my responsibility for creation care.
- I participated in an interfaith storytelling conference for undergrad students in the Twin Cities and thought about how my identity as a Christian would impact my involvement in other interfaith events.
- I wrote an essay exploring the relevance of philosophy to Christian faith as a part of the final exam in my senior philosophy seminar.

Sample Artifact

Want to see an example of how a real Bethel student developed faith integration? Check out the [sample faith integration artifact](#), a spoken word piece performed by and written by Matthew Anfinson.