

Edgren Scholars Program 2019

For the nineteenth year, Bethel University will support the Edgren Scholars faculty development program for full time faculty in the Colleges of Arts and Sciences. The Edgren Scholars Program funds up to four research partnerships in which Arts and Sciences students and faculty work on summer scholarship projects. Applications and materials must be submitted in electronic form to Academic Affairs at cas-academic-affairs@bethel.edu.

Goals:

- To strengthen faculty/student partnerships through collaborative research.
- To encourage students to pursue scholarship, perhaps leading to a research focus beyond the undergraduate years.
- To provide time and salary support for a research agenda and its pursuit by faculty members.
- To raise the level of scholarship and discussion in the world of ideas at Bethel University.
- To encourage study of creative and innovative emerging issues and approaches.

Methods:

- Collaborative Research conducted during the three summer months [minimum 10 weeks of full time work] of 2019 on campus and/or at a relevant site.
- An additional month of salary for the faculty member doing summer research. (If several faculty members collaborate on a project, the stipend will be divided among them.)
- A \$3,000 stipend for the student partner, which is paid to the student during the summer. This is considered to be a full-time commitment, so students are not eligible for additional on-campus jobs during the summer.
- Supplies and equipment required for the project up to \$500 is available (funds are available by reimbursement for actual costs). Faculty may also apply for a Faculty Development Grant if additional funding for supplies or equipment is needed.
- Presentation of the research project during the following school year in a campus forum at which the faculty member(s) and student partner(s) describe their scholarly project. A reception to honor the faculty members and students.

Outcomes:

- A Primetime Presentation of the project by the faculty/student team is due by the end of the following academic year.
- A sense of collaboration between faculty and students in the area of scholarly research.
- A scholarly outcome or product that has the potential to be disseminated beyond Bethel.

Criteria for Selection:

- A written proposal is submitted to cas-academic-affairs@bethel.edu by **March 1, 2019** defining the problem, task, or project; expected plan of action/methodology; time line; and evaluation methods. See below for a *Review Rubric*.
- A faculty/student team must be involved in the task together. The student must have at least one semester of on-campus study remaining at Bethel
- Faculty members receiving an Edgren scholarship shall, prior to the experience, sign a contract promising to return to full-time service at Bethel for a period of one year.
- The proposals are reviewed on a competitive basis by a panel of peers comprised of the recent winners of the Faculty Excellence Award for scholarship and/or past Edgren Scholars, and possible members of the Faculty Development Team and/or the Professional Development Committee. The review committee will be chaired by a non-voting administrative representative. This committee will recommend awardees to the Associate Provost of the College of Arts and Sciences who makes the final decision.
- New applications have priority over those of the same quality from previous Edgren Scholar awardees.

Suggestions for Proposals:

- Although reviewers are scholars themselves, they may not be familiar with your discipline and the research/scholarly agenda you are pursuing. Write to a sophisticated audience, but one which may not know the highly specific language of your project.
- The proposal **should not exceed 2000 words**. Keep in mind what the reviewers need to know in order to evaluate your proposal. Be sure to provide adequate information and address the criteria listed. Substantive detail that clarifies the standard “who/what/where/how” questions is helpful. Include any additional information that helps the reviewers recognize any “value added” distinctives of your project.
- The organization of your proposal is likely to be influenced by your own discipline’s standards. However, each proposal should include: Title, authors/collaborators; Statement of Intent; Introduction to the Problem or Project; Project Goals; Methods/Action Plan; Investigators and Nature of Collaboration; Outcomes and Impact; Time Line.
- Please edit your work. Use the “Initial Review Rubric,” to determine if you have addressed all the criteria noted.

Initial Review Rubric

Item	Expectation
Threshold Expectations:	Proposal clearly defines problem or research area
	The research methodology or action plan is clearly stated
	Outcomes and means of evaluation are clearly stated
	Time line is provided, minimum 10 week project
	Student - Faculty collaboration is evident

Bethel University
College of Arts & Sciences
PROCESS

	Student and faculty will be available for final report
Expectations of Quality	The project's potential for dissemination and impact beyond Bethel is clear
	The project will raise the level of scholarship and discussion at Bethel
	The project has the potential to engage the student in student research beyond the undergraduate years
	The nature and quality of the collaborative approach of the faculty and student is explicit and clear.
	The project utilizes, and is manageable within, the time of the grant.